

Ryerson Raven Review

November 2019



Home of the Ravens

Welcome to November!

Ryerson Public School is an exciting place where students and staff are involved in learning and active participation. This newsletter highlights many of the exciting opportunities given to our students this month. Thank you to our parents, volunteers, community partners, and staff for their involvement with our students. Ryerson Ravens demonstrate their commitment to trying harder to be the best they can be, each day at Ryerson. We commend the students and staff for their enthusiastic participation in learning. We look forward to the month of November!

Reminder that Report Cards will go home with students on Friday, November 8th, 2019 at 3:30 p.m. Our teachers will be holding progress report meetings on Thursday, November 14th from 4:00-7:00 p.m. and Friday, November 15th from 9:00-12:00 p.m. We encourage all parents to come in and talk to your child's teacher(s). If you would like to book a meeting, please look for information on how to book a time slot via **SignUpGenius.**

November

- 6th – Photo Retakes/Class Photos
- 7th – 2Hands Clay (Gr 1 & 2)
- 7th – Lunchbox
- 8th – Report Cards Go Home
- 11th – Remembrance Day
- 14th – Pizza Lunch
- 15th – Parent-Teacher Conference Day
- 18th – Volleyball Regionals Start
- 21st – Lunchbox
- 28th – Pizza Lunch
- 29th – Volleyball Finals

Upcoming in December

- 4th – Grand Theatre (Gr 7 & 8)
- 5th – Lunchbox
- 12th – Pizza Lunch
- 12th – Winter Music Night
- 18th – Mary Poppins (Gr 2 – 6)

Bell Times for JK to Grade 8:

Morning Entry:	9:00 a.m.
Morning Recess:	10:20 a.m. – 10:35 a.m.
Lunch:	11:45 a.m.
Afternoon Entry:	12:45 p.m.
Afternoon Recess:	1:55 p.m. – 2:10 p.m.
Dismissal:	3:30 p.m.

Congratulations to all the Cross Country Participants!

The Finals took place **Tuesday, October 22nd**. All of our Ryerson Ravens ran an amazing race, they should all be so proud.

Our top finishers include:

Junior Girls Team brought home BRONZE

Senior Boys Team brought home SILVER

Novice Girls and Open Boys Teams brought home GOLD

Caden Lave won SILVER and Ainsley Vasarhelyi won BRONZE



Girls Volleyball Season is underway with the next game taking place at Ryerson on **November 6th, 2019**.

Boys Volleyball Season is also underway with the next game taking place **November 5th, 2019**.

Both teams are looking to the Regionals beginning on **Monday, November 18th**.

Hope you all can come and support our fellow Ryerson Ravens!

Remembrance Day Assembly –

Nov. 11 @ 10:45 am

In Flanders Fields

by Lieutenant Colonel John McCrae

In Flanders Fields the poppies blow
Between the crosses, row on row,
That mark our place; and in the sky
The larks, still bravely singing, fly
Scarce heard amid the guns below.

We are the Dead. Short days ago
We lived, felt dawn, saw sunset glow,
Loved, and were loved, and now we lie
In Flanders fields.



WE REMEMBER

Take up our quarrel with the foe:
To you from failing hands we throw
The torch, be yours to hold it high.
If ye break faith with us who die
We shall not sleep, though poppies grow
In Flanders fields.



Photo Day

Remember **Retakes** and **Class Photos** will be on **Wednesday, November 6th, 2019**. Come to school wearing your best smile!

Newsletters

Our newsletters will be emailed directly to all families using School Messenger. As always, paper copies of the newsletter are available upon request at the office.

Safe Arrival and School Messenger for Parents

If you wish to pick up your child early from school, please send a note to your child's teacher giving the date and time you wish to pick him/her up. When you arrive at the school, please go directly to the office to sign out your child and the office will call the classroom for him/her to meet you. For parents bringing their children back to school after appointments etc., please come directly to the office so your child can sign in. He/she will have been marked absent and their attendance needs to be changed. If you know your child is going to be absent, please inform the school by phone toll free **1-844-305-3756**, School Messenger or free smartphone app.

School Cash Net On-Line

ALL parents are asked to sign up for this electronic service, if you have not yet done so. All field trips, hot lunch orders, planners, etc. will be paid through this electronic pathway. Cash and cheques will still be accepted if needed. Please visit <https://tvdsb.schoolcashonline.com> to register.



Bus Cancellation and Delay

For information on bus cancellations and delays, please use the Student Transportation Service (STS) website at www.mybigyellowbus.ca. Using the student ID#, parents are able to log into the portal and access their student's transportation arrangements.

Ryerson is a Peanut and Nut-Free School

Some of our staff and students have life-threatening peanut/nut allergies. Accidental contact with peanuts or tree nuts, or even inhaling small amounts of peanut/nut particles can cause a severe allergic reaction leading to anaphylactic shock— which becomes dangerous because it involves the throat swelling up causing an inability to breathe. This reaction can begin and proceed rapidly, occasionally proving fatal within minutes. An anaphylactic shock reaction could be fatal without an adrenaline treatment from an EPI-Pen. In support of these serious conditions, Ryerson is a “Peanut/Nut-Free School”.



BE SAFE, BE SEEN



Be safe when it's dark out and make sure that drivers can see you. Remember, it's most difficult to be seen before dawn and after dark.

- Wear brightly coloured clothing with reflective detailing or reflective armband(s)
- Consider carrying a flashlight
- Make sure your bike has the required white front light and red rear light or reflector
- Use bike lanes to avoid traffic and obey the rules of the road
- For more information visit <https://www.healthunit.com/be-safe-be-seen>

Make sure you are active in a safe way!

From the Public Health Nurse

EYE EXAMS FOR CHILDREN ARE IMPORTANT!

Did you know that one in four children has a vision problem? Many don't realize they have a problem. Regular eye exams could help your child succeed at school and prevent problems later in life. The Canadian Association of Optometrists recommends that following schedule.

Age	Exam Recommendation
Preschool (2 to 5 years)	By age 3 or before school entry
School Age (6 until age 20)	Annually

Your child's health card will cover the cost of an annual eye exam for children under the age of 20.

From the Public Health Nurse



Police Checks for Volunteering

Thinking About Volunteering?

Volunteers in schools provide important help and support for staff and students. Your participation and willingness to assist is appreciated. Nonetheless, we have to ensure that students are appropriately protected and as a result we must do a criminal background check and ask that you provide a current Vulnerable Screening Check from the London Police Services. Please come to the office to pick up the Criminal Background Check Volunteer Application Form that has to be signed by the Principal and then submitted to London Police Services. If you already have a Vulnerable Screening check on file, please ensure that you complete an annual Offence Declaration. Please ask in the main office for these forms.



A Message from our School Council Committee

Hello Ryerson Community!

Ryerson School Council (RSC) is here to support our students and their families in a multitude of ways! Financially, RSC makes a donation to Ryerson each year for academic and enrichment purchases. Socially, RSC plans events to engage families together and encourages a positive community atmosphere for parents and children. Academically, RSC has helped to organize the chess club and spelling bee clubs, and has hopes for a technology or math focus this year. The 2019-2020 Ryerson School Council is led by Miranda Haynes (chair) and Jenn Doyle (vice chair), with a host of wonderful student, parent, and teacher volunteers attending meetings as presenters and voting members. **We meet the first Monday of each month at 7:00pm in the Library Learning Commons.** All are welcome! If you can't make it out to meetings, we will be providing a monthly update of RSC business right here in the Ryerson Newsletter. We hope to see you around the Ryerson Community!

Wishtree 2019



Once Again the Ryerson Wishtree committee has organized the Wishtree to provide gifts for other London children who are less fortunate than many of us. Last year we supported 4 schools in the area, and they were incredibly grateful for our support.

The Wishtree will be located in the library from November 12th to December 10th. (Stars do go quickly, and are on first come, first served basis). Here's how it works:

-  a star (or 2!) may be taken & signed out starting Tues. Nov. 12, 2019
-  a gift is purchased for the child described on the star
-  the gift is returned no later than Dec. 10th (unwrapped in a gift bag)
-  return the gift with the star attached and give to Ms. Hoskin or the main office.

If you have any questions, please contact Ms. Hoskin at the school.

Home Connections in Mathematics

Student Generated Algorithms

For most of us as adults, learning to add, subtract, multiply, and divide involved learning standard methods and algorithms. Many adults are proficient in these procedures but many are not and still struggle to be able to justify how to be certain that the resulting solutions made sense.

As students learn to understand operations situations and develop ways of solving operations, they move from counting to reasoning to mastery. The development of number sense involves learning reasoning strategies to make sense of calculations.

For example, a reasoning strategy for handling $32 - 9$ could include a method called *compensation*, where we subtract too much and put back the extra that we took.

The student using this strategy is comfortable adding and subtracting by 10 and knows that 9 is just one less than 10; this knowledge makes it easier to access a more complex calculation.

So, while many of us invested considerable time and effort working with standard methods, student-generated or 'invented' methods act as bridges toward mastery and are instrumental to developing number sense.

Students who generate their own strategies:

1. Make fewer errors;
2. Require less re-teaching;
3. Develop number sense;
4. Foster stronger mental computation and estimation skills;
5. Often calculate more efficiently than those using standard algorithms; and
6. Feel more confident about their own abilities.

So, encourage sense-making as your child attempts calculations, the methods they use and continue to refine will support their development as successful mathematicians!

For more information and reading please check out the following resource at the link below.

[Learning Mathematics Vs Following Rules](#)



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

$32 - 9$ is the same as $32 - 10 + 1$

$$\begin{array}{r}
 783 \left\{ \begin{array}{l} 500 \div 5 = 100 \\ 200 \div 5 = 40 \\ 80 \left\{ \begin{array}{l} 50 \div 5 = 10 \\ 30 \div 5 = 6 \\ 3 \div 5 = .6 \end{array} \right. \\ 3 \div 5 = .6 \end{array} \right. \\
 \hline
 156.6
 \end{array}$$

HEALTHY TIPS FOR HEALTHY KIDS!

Tip #10 - Stay Home When You are Sick

When children are sick, they cannot participate and learn.

Keep children home if they have any of these:

- Throwing up
- Diarrhea
- Fever
- Low energy

Get better faster and don't share germs!



ML BUREAU DE SANTÉ DE
MIDDLESEX-LONDON
HEALTH UNIT
www.healthunit.com

